OUR MISSION
EVERY CHILD IN
SCHOOL AND
LEARNING WELL
DEAR MEMBER OF THE PRATHAM USA FAMILY,

We write to thank you for your support of Pratham’s inspiring work in transforming the lives of individuals and communities in India through education.

What began in the slums of Mumbai is today a national initiative in 19 of India’s 28 states. The recognitions Pratham has received are testimony to the power of entrepreneurial thinking, the ability of committed individuals to make a meaningful difference in the world, and the long-term impact that work undertaken under an inspiring mission can have. Pratham was ranked 22nd among the world’s best nonprofit organizations by The Global Journal this year. And Pratham USA continues to receive a four Star rating (the highest possible) from Charity Navigator. These recognitions reflect our continuous attention to operational efficiency and significant impact.

Pratham, in keeping with its name, has been at the forefront of change in India’s investment in education. One might even say that last year’s legislative “Right to Education” act in India articulates a principle that Pratham embraced from its inception through our mission to ensure that “every child is in school and learning well.” Pratham’s groundbreaking initiatives include our signature “Read India Program,” national assessments of educational progress through the ASER Reports, and today, vocational training for young adults offered through partnerships with major corporations. Pratham has thus ensured that the Indian government’s $16 billion-plus investment in education has increased in effectiveness and efficiency.

As Pratham moves through this century, we continue to expand our programs and extend our reach throughout India. Pratham knows that the life of a child born in 2012 will extend well into the last quarter of the twenty-first century, and that we are preparing our children now for a world whose contours we cannot quite envision. But prepare them we must, to play a meaningful part in this global society where all our lives are in-
extricably intertwined and the wellbeing of a child born in India is as much about the well-being of a child born in Europe, or Africa, or the Americas. *Pratham* is a metaphor for generations of individuals holding hands across space and time.

Your part in this inspiring initiative has been significant, and *Pratham*’s success is as much a story about your commitments and vision. *Pratham*, in other words, is a philosophy of life rooted in the essential humanity that binds us all as citizens of the world. But, like Ulysses in Tennyson’s poem by that name, we know that “the margin fades forever and forever as we move” forward and that though much has been accomplished since 1994, much remains to be done.

We hope, therefore, that you will continue to hold hands with us across space and time by supporting *Pratham*’s efforts to educate those who are economically and socially disadvantaged as they embrace the dignity of work and the value of productive citizenship within their communities. You can support our efforts by visiting www.prathamusa.org, and elect to support a particular program or provide general support for all programs.

We look forward to connecting with each of you at events, hearing about your path to *Pratham*, gaining your insights on how we might strengthen and extend *Pratham*’s impact, and discussing the passions which bind us together in this transformative work on behalf of generations of India’s children and young adults. Thank you for being a vital member of the *Pratham* family.
India’s numbers on education are startling. The nation is home to 40 percent of the world’s illiterate and almost half of its children cannot read. India’s education woes feed into a cycle of continued poverty for many.

100 million children in India are unable to read and write.

64.1 percent of fifth graders cannot do basic division.

When children cannot compete, they drop out of school. 1 in 3 children will drop out of school before reaching 5th grade.

Child labor is a common outcome of poor education. India is home to an estimated 11 million child laborers.
OUR IMPACT

Though the problems seem insurmountable, Pratham firmly believes that actionable and effective solutions exist. With your support, Pratham was able to achieve the following successes in the past year.

2 MILLION children in rural India reached through Read India. Read India is active in 17 states and 38,000 villages. 62,000 volunteers recruited and 48,000 teachers trained through Read India. 633,000 children surveyed in ASER. OVER 173,000 children gained computer skills in 450 centers across 8 states. 54,000 youth have gained employable skills. 127,000 children borrowed books from Pratham libraries. 79,000 children were impacted through urban programs. 3,500 child laborers and street children were rescued and sheltered.
**THE YEAR IN REVIEW**

**USA:** Rotary of Cupertino grants Pratham USA $50,000 to support *Pratham’s Computer Aided Literacy (CAL) program.*

**INDIA:** *Pratham* wins the 2011 Skoll Foundation Award for Social Entrepreneurship.

**INDIA:** The ASER 2010 report was released on January 14, 2011 by the Honourable Vice President of India, Shri Hamid Ansari. Shri Ansari said that *Pratham* “demonstrates that the well being of our children is not just the government’s responsibility, and that citizens can and should do more to initiate, propel and direct public policy towards public good.”

**USA:** The Omidyar Network grants $500,000 to *Pratham USA* to fund a 12-month pilot to test the sustainability of rural vocational training institutes in India.
USA: Pratham USA receives $250,000 Deloitte21 Challenge Grant

INDIA: Representatives from Kenya, Uganda, Tanzania and Senegal join India at the ASER National Workshop.

INDIA: In a historic move, the Gujarat Education Department appoints Pratham as its independent third-party evaluator for Gunotsav, the state education department’s program aimed at improving the level of education in state’s primary schools.

USA: Dinyar Devitre joins the National Board of Pratham USA.

INDIA: ASER releases a special report that tracks 30,000 rural students over a period of 15 months across 900 schools in India.
2 million children have bettered their learning levels.
In its third year, Pratham’s flagship program experimented with new initiatives to reach more children in India’s rural regions.

In over 38,000 villages across 17 states, Pratham’s Read India program reached 2 million children with the help of 62,000 volunteers and 48,000 teachers. Read India teaches reading, writing and basic arithmetic skills to children in the 6-14 age group through after-school tutoring. Pratham also partners with state governments to implement the program.

This past year, Pratham added a new educational initiative – short-term learning camps. In an effort to utilize volunteers for shorter periods and reduce volunteer burnout, Pratham ran week-long learning camps and month-long summer camps reaching out to over 444,000 children. The camps deepened learning levels among students and increased engagement from parents and community members. In fact, the majority of children participating in the camps were able to move up at least one learning level.

In another new initiative, Pratham introduced the Diploma for Community Leadership and Education course to provide academic credibility to local staff. Conducted in collaboration with Indira Gandhi National Open University, the capacity building course develops staff’s program management and implementation skills. Approximately 1300 staff enrolled for the program and received 40 days of training alongside on-ground experience.

Read India’s impact is real. On average across the country, 55% of the children enrolled in Pratham’s Read India classes were able to read stories and do addition-based mathematic problems as compared to 30% before the intervention.

### READ INDIA BY THE NUMBERS

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of states</td>
<td>17</td>
</tr>
<tr>
<td>Number of districts</td>
<td>237</td>
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<tr>
<td>Number of blocks</td>
<td>245</td>
</tr>
<tr>
<td>Number of villages</td>
<td>38,863</td>
</tr>
<tr>
<td>Children reached through BEPs</td>
<td>2 million</td>
</tr>
<tr>
<td>Volunteers trained</td>
<td>62,000</td>
</tr>
<tr>
<td>Teachers trained</td>
<td>48,000</td>
</tr>
<tr>
<td>Camps conducted</td>
<td>13,600</td>
</tr>
<tr>
<td>Children trained at camps</td>
<td>444,000</td>
</tr>
</tbody>
</table>
79,000 children have been reached through urban programs.
Direct Urban Programs

*Pratham* started in the slums of Mumbai in 1994. Today, *Pratham’s* urban programs have expanded to 32 cities.

*Pratham’s* comprehensive approach to urban education identifies out-of-school children, enrolls them in a school, and prepares them to learn well by providing supplementary tutoring through Urban Learning Centers (ULC).

These ULCs are located in city slums or other underdeveloped areas and provide academic support to children.

Over the past few years, there has been increased focus on making ULCs self-sustainable. For this purpose a nominal fee is charged to students. This incentivizes parents to send their children to classes on a regular basis.

Other urban programs include Balwadis (preschool education), learning support classes, library and scholarship programs (primarily in Maharashtra), and recently vocational skills training for adults and youth.

Through its many urban programs, *Pratham* has reached 79,000 children. In addition, its library outreach initiatives have allowed 127,000 children to have access to books.

Over the years, *Pratham* has worked both within the communities as well as in schools, and through partnerships with local government. In doing this, *Pratham’s* model of implementation has been both scalable and effective.
In the past year, Pratham’s computer literacy training program has served over 173,000 children across 8 states in India. Through 450 CAL centers, Pratham has been able to teach valuable IT skills to underprivileged children. In addition, teachers are able to utilize innovative computer programs to strengthen children’s reading and math skills.

CAL’s curriculum includes educational games, digital books, and interactive projects. Software programs are available in a variety of local languages.

The computer literacy program is also administered in government schools, where children get an opportunity to use Indian language educational software as part of their weekly schedule. Such joint initiatives has been shown to deepen students’ learning in school, increase enrollment and reduce school dropout.
Over 173,000 children became computer literate.
ASER AROUND THE WORLD

Though ASER has been recognized by the media, government, and civil society in India, the global community has also taken notice of ASER’s impact on changing education in a developing country. Below are some of the countries that Pratham has worked with to inspire change in their region.

Bangladesh: India’s neighbor is beginning to address its illiteracy problem by implementing an initiative modeled after ASER.

Kenya: Kenya is using the ASER model to test the learning levels of their children. Since 2008, Pratham has lent people, ideas, and information to support them.

Pakistan: In 2008, Pakistan implemented a research program modeled after ASER to determine children’s learning levels. Pratham is supporting them by sharing people, ideas, and information.

Tanzania: Tanzania has a very high illiteracy rate, about 72%, according to UNICEF. With Pratham’s help, the country is instituting their own ASER-like model to determine children’s education needs.
Since 2005, the Annual Status of Education Report (ASER) has served as a key indicator of India’s progress in school enrollment and children’s learning levels. The ASER Report 2011, heralded by government and civil society, continued ASER’s tradition of quantifying education in India.

In its seventh year, ASER reached 558 districts, 16,017 villages, 327,372 households, and 633,465 children. Eighteen months after the Right to Education Act was enacted, this year’s ASER report also included a visit to more than 14,000 government schools to assess compliance with Right to Education standards.

Every year, ASER assesses whether children in rural India go to school, can read simple text, and do basic arithmetic.

Key findings from 2011 include:

**THE PROGRESS:**

- Rural India has very high school enrollment numbers. 96.7% of rural children aged 6-14 are enrolled in school.
- There was approximately a 10% increase in the number of schools with usable, separate toilets for girls.
- Only 28% of rural schools do not have libraries, a 10% decline from last year.

**THE WORK-IN-PROGRESS:**

- Though schools see high enrollment numbers, attendance has declined from 73.4% in 2007 to 70.9% in 2011.
- Basic reading levels have declined in many states. Less than half of children in the fifth grade could read a second grade level text.
- Basic arithmetic levels has also declined in 2011. Only 61% of fifth grade students could do a subtraction problem.
Raising the Bar

At residential and non-residential training centers across six states, Pratham trains youth (ages 18-30) from economically disadvantaged backgrounds with employable skills. In the past year, Pratham’s Vocational Skills Programs have trained over 2,300 youth under industry-specific training programs, including hospitality, construction, automotive, beauty, and healthcare. In addition, over 52,000 of volunteer teachers have been trained for Pratham’s flagship program, Read India.

VOCATIONAL SKILLS PROGRAM

With 250 million youth in India expected to join the workforce by 2025, Pratham’s Vocational Skills Programs are well-positioned to prepare youth for employability.

At residential and non-residential training centers across six states, Pratham trains youth (ages 18-30) from economically disadvantaged backgrounds with employable skills. In the past year, Pratham’s Vocational Skills Programs have trained over 2,300 youth under industry-specific training programs, including hospitality, construction, automotive, beauty, and healthcare. In addition, over 52,000 of volunteer teachers have been trained for Pratham’s flagship program, Read India.

By partnering with corporations such as Taj Group of Hotels, Larsen & Touboro, and Tata Housing, students gain both theoretical knowledge and hands-on training from corporate leaders in various business industries. These vocational training programs promote sustainability, narrow the skills gap in the Indian economy, and nurture self-confidence in youth.
Over 54,000 youth now have skills to enter the workforce.
In 11 years, the Pratham Council for Vulnerable Children (PCVC) has become a recognized organization in the field of child labor and child rights. PCVC works to take vulnerable children out of the workforce and place them into schools.

In its eleventh year of operation, PCVC worked in 7 states across the country impacting more than 184,169 children. With an estimated 11 million children in child labor in India, PCVC is making an impact through a comprehensive strategy - working with parents, schools, governments, and community leaders - to curtail child labor and to rehabilitate the vulnerable children involved.

In the past year, Pratham reached almost 120,000 children in schools, through the PCVC Sessions on Child Rights. Such sessions educate children with theoretical knowledge on their own rights.

PCVC expanded their Child Protection Desk initiative to five new cities. The Child Protection Desk is a fixed point of contact where parents, children, and community members meet PCVC teams and seek advice on child rights issues.

Importantly, PCVC has placed thousands of children in schools and learning programs. It enlisted almost 8,000 out-of-school children and dropouts in formal schools in 2011-2012.
Almost 120,000 children became aware of their rights.
**GEOGRAPHIC REACH**

*Pratham* reached millions of Indians across 19 states. Below are some key achievements from the past year.

- 2,929 children were rescued from child labor under the PCVC program in **Mumbai**.
- Pratham reached millions of Indians across 19 states. Below are some key achievements from the past year.

- 1,258 newly enrolled school children in **Uttar Pradesh** were impacted in the PCVC School Follow Up Program. This initiative aims to gradually give parents the responsibility of ensuring no school dropouts.
- There are 124 Computer Aided Literacy (CAL) centers in **Rajasthan**, granting over 146,000 children access to technology training.
- Over 48,000 children were taught awareness on child rights in **Gujarat**.
- 31,000 children in **Himachal Pradesh** accessed library books.
- Over 55,000 children attended learning camps in **Andhra Pradesh**.
- 4,355 school teachers were trained in **Orissa**.
- 31,000 children in **Himachal Pradesh** accessed library books.
- Over 48,000 children were taught awareness on child rights in **Gujarat**.
- 31,000 children in **Himachal Pradesh** accessed library books.
Pratham USA’s 15 regional chapters raise awareness about the critical needs of children in India through events and campaigns. Here are some highlights from 2011:

- Over 750 individuals attended the Pratham HOUSTON Gala featuring a fashion show and a silent auction.
- Emmy Award winning actress Archie Panjabi made her first formal appearance as Pratham USA Ambassador at the Pratham TRI-STATE Gala.
- Pratham DC relaunches with seven new board members from business, legal, financial, and technology backgrounds.
- Pratham CHICAGO organized its first 5K walk/Sevathon.
- Pratham CHARLOTTE co-hosted a youth art competition, with proceeds benefiting Pratham’s programs.
- Entrepreneur and venture capitalist Kanwal Rekhi was honored for his contribution to community service in the Pratham SF BAY AREA.
- Bollywood actor Anil Kapoor served as an Honorary Guest of the Pratham LOS ANGELES Gala.
- Pratham DALLAS-FORT WORTH launched the Teens and Kids Club.
- Pratham CHICAGO organized its first 5K walk/Sevathon.
Pratham reaches beyond classrooms and changes the lives of children, teenagers, and adults.

THE CHILD

On July 13, 2011, sixteen-year-old Dinesh Majhi became a victim to a terrorist bomb blast in Mumbai. The teenager had migrated to the city from Bihar in search of prosperity. Unable to read or write and with a minimal level of education, Dinesh was able to find work in a food stall in the bustling Opera House area in Mumbai. But his time with the food stall was short-lived: Dinesh lost his right leg below the knee from the bomb blast.

At the hospital, Dinesh’s employer didn’t allow anyone to contact or meet with Dinesh, or accept donations for his treatment. Through Pratham’s PCVC program, however, staff were able to convince Dinesh’s employer to change his mind.

“There was no one even sitting with the boy at the hospital on the day of the blast. We told the owner of the stall to have someone sitting with him at all times,” says Navnath Kamble, head of PCVC’s rescue program.

By August, Pratham, with financial support from TATA Welfare Trust, managed to secure a prosthetic limb, with the hopes that Dinesh could learn to walk again in time for Diwali in October. But soon after his measurements were taken, Dinesh vanished to his hometown in Bihar. With no contact information, Pratham lost complete contact with Dinesh. Eventually, Pratham’s staff were able to track Dinesh and convince him to return to Mumbai.

On October 24, 2011, Dinesh came to the Otto Bock unit in Chembur, where his prosthetic limb was waiting for him. Although he was apprehensive at first, he put on the prosthetic limb gingerly.

Today, Dinesh Mahji is able to do the unthinkable – walk.

THE TEACHER

As a young adult, Jyoti dreamt of becoming a teacher. In her second year of college, she took a step closer to her dream when she contacted Pratham and was qualified as a participant in the teacher’s training program. Jyoti worked in a school for Pratham for two years at a salary of Rs. 2000 per month. By providing young children with the privilege of an education and working in her dream job, Jyoti felt self-empowered.
Pratham Jagtap is a young entrepreneur in the making. Just seventeen years old, he dreams of starting a small restaurant of his own. Praful is like many other young adults in India, where a large percentage of youth has not completed their formal education and do not have the required vocational skills to be gainfully employed.

A mobilizer from Pratham’s vocational skills program encouraged Praful to enlist in hospitality courses at the PACE Hospitality Center in Satara. PACE trains youth from economically disadvantaged backgrounds with employable skills. Pratham has trained over 10,000 students till date in various skills such as hospitality, construction, beauty, tailoring, employment readiness, digital literacy, and English training.

In his time at the PACE Hospitality Center, Praful has learnt a great deal. In addition to theoretical and practical training in hospitality, etiquette and soft skills, the teenager was able to visit a hotel in Goa and receive expert advice from seniors in the field.

“The knowledge I have received here so far has been really helpful and I am sure it will definitely help me in my business,” Praful said. “The edge I can have over other neighboring restaurants is that now I know how to provide service to the customers and what works well with them.”

THE ENTREPRENEUR

She was promoted to a senior position in charge of an Urban Learning Center (ULC) in Trilokpuri where she mobilizes 150 children.

What started out simply as a means to earn an income has now become a passion for Jyoti. When asked about her plans for her future with Pratham, Jyoti proudly states, “Ab yahaan se chodke jaana nahi.” (I don’t want to leave here.)
Program Evaluations

Pratham believes in measurable data. We make a concerted effort in evaluating our programs in a timely and systematic manner to ensure progress and transparency.

Volunteer based evaluations are done for every class or camp conducted by our volunteers. We test the learning levels of every child with whom we directly engage through our programs, at the beginning and end of every phase of teaching. Our goal is to assess for each child: Is the child actually in school and learning at the right level?

Wherever possible, Pratham utilizes external evaluators. In 2011, 13 reputed academic and non-governmental organizations were selected for conducting external evaluations, one for each regional block.

External evaluators visit regional blocks; observe classes; interact with volunteers, teachers, principals, parents, and children as well as government officials and community leaders.

The Block Excellence Program (BEP) Endline is a sample based assessment of children’s learning in the Read India Program. In 2010, an assessment of a random sample of children studying in grades 1 to 5 in government schools was taken. The same children were assessed in 2012 and will be tracked in 2013. This sample includes children who have directly benefited from Pratham’s activities and also those who have not. BEP allows for the learning progress of over 200,000 children to be tracked nationally.

One external evaluator, the Jamal Abdul Latif Poverty Action Lab (JPAL) at MIT, a partner of Pratham since 2001, has been evaluating whether a mother’s literacy capacity could better a child’s learning level.
FINANCIALS

PRATHAM USA STATEMENT OF ACTIVITIES

For the year ending December 31, 2011 (with comparative totals for 2010).
(Numbers in ‘000)

<table>
<thead>
<tr>
<th>SUPPORT AND REVENUES</th>
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<th>2010</th>
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</thead>
<tbody>
<tr>
<td>Individual and corporate contributions</td>
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<tr>
<td>Foundation grants</td>
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<td>Special Events</td>
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<tr>
<td>Less: Direct benefit to donors</td>
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<tr>
<td>Other Income</td>
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$10,437 $ 8,632

OPERATING EXPENSES

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<tr>
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<th>2011</th>
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<td>General and administrative expenses</td>
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<td>183</td>
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<tr>
<td>Fundraising expenses</td>
<td>463</td>
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$8,789 $ 8,421

NET ASSETS

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<tr>
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<th>2011</th>
<th>2010</th>
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</thead>
<tbody>
<tr>
<td>Change in unrestricted net assets</td>
<td>$1,648</td>
<td>$210</td>
</tr>
<tr>
<td>Change in temporarily restricted assets</td>
<td>(555)</td>
<td>$4,392</td>
</tr>
<tr>
<td>Net assets at the beginning of the year</td>
<td>$7,242</td>
<td>$2,640</td>
</tr>
<tr>
<td>Net assets at the end of the year</td>
<td>$8,335</td>
<td>$7,242</td>
</tr>
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</table>

PRATHAM INDIA FINANCIALS

India financials are from April 2011 - March 2012.

PRATHAM INDIA REVENUE

- Pratham USA - 39%
- Foundations - 36%
- Pratham UK - 15%
- Corporates - 8%
- Indian individuals - 2%

PRATHAM INDIA EXPENDITURES

- Read India - Rural - 38%
- Pratham Institute - 24%
- Read India - Urban - 15%
- ASER Center - 11%
- PCVC - 5%
- Administration - 7%
Hand in hand with our supporters, Pratham has been able to inspire millions of children to break the cycle of illiteracy and aspire to new heights. In the following pages, we proudly celebrate those who share our commitment to place every child in school and ensure they are learning well.

WITH GRATITUDE

“The work Pratham has accomplished on a US$ 10-15 million annual budget is not only exemplary but also a clear message to the government of India that things can also be done in India with the right leadership and follow through on a game plan. I commend Pratham for its ingenuity as well as the work of its thousands of dedicated volunteers.”

- Himanshu Shah
President & CIO, Shah Capital

LIFETIME GIVING

$5,000,000 & ABOVE
The William and Flora Hewlett Foundation

$1,000,000 - $4,999,999
Chitra & Sudesh Arora
Artha Capital
Douglas B. Marshall, Jr Family Foundation
GE Foundation

$250,000 - $999,999
Peggy & Avinash Ahuja
Kalpana & Ramesh Bhatia
Denise & Hamilton Brewart
Indrani & Hemant Goradia
Jillian & Matthew Hochstetler

Google.org
Marie & Vijay Goradia
Skoll Foundation

$100,000 - $249,999
Hema & Dr. Arvind Amin
Anonymous
Chitra Kumar & Kumar R. Bashyam
The Capital Group Companies Foundation
The Chugh Firm
CLSA
Deloitte Consulting LLP
Patricia & Madhav Dhar
Drs. Richa & Manish Dhawan
Diana & Arjun Divecha
Drs. Leena & Nitin Doshi
Meera & Vikram Gandhi
Goldman Sachs
Janet & Ravi Gulati
Himadri & Harish Katharani
Apoorva Koticha

* Deceased
Padma & Venkatram Kuditipudi
Manmeet & Prithvipal Likhari
MacArthur Foundation
The Marc Haas Foundation
Mimi and Peter Haas Fund
Anjna & Sanjay Motwani
Shirin & Preetish Nijhawan
Rohini & Suniel Parulekar
Madhu & Ashok Naran Patel
Vijaysree Venkataraman
& Subash Pereira
The Peter G. Peterson Fund
Sudha & Satpal Rathie
Urvashi & Gopal Savjani
Shah Capital Management Inc.
Rika & Manahar Shah
Ravi Singh
Pratap K. Srivastava
St. Simon Charitable Foundation
Chandrika & Ranjan Tandon
Target
Arshad & Dr. Ann Stock Zakaria

$50,000 - $99,999
Agarwal Family Foundation
Bank of America
Jennifer Moses & Ron Beller
Citigroup
Ranika & Ruben Cohen
Credit Suisse
Deloitte Touche Tohmatsu Ltd.
Aashish & Dinyar Devitre
Lisa & Bradford Freer
Good Ventures Foundation
Sheila Gulati
Yumi Iwasaki & Anoop Gupta
Sheila & Rajan Hooda
i2 Foundation
Parinaaz & Khodi Irani
Naveen & Anu Jain
Annapoorna Ogoti & Mukund Krishnaswami
Asha Agarwal & Sajjan Kumar

$25,000 - $49,999
Sushila & Dr. Durga Agrawal
Kamesh & Geeta Aiyer
Altman Kazickas Foundation
Amegy Bank of Texas
American Express Anonymous
Barclays Capital
Arpita & Amit Bhandari
Rajesh Bhardwaj
Shalini & Dilip Bhargava
Vijay & Dr. Vinod Bhuchar
Leslie & Ashish Bhutani
Manish Bidasaria
William Biggs
Bridgeway Foundation
Manisha & Devindra Chainani
Ananya Sarkar & Indy Chakrabarti

Shubhra & Jeetendra Chakraborty
Dr. Harpal & Harminder Chana
Anne & Albert Chao
Child Aid International
Rema & Dhamo S. Dhamotharan
Drs. Raisa & Ramesh Dhekne
Dr. Inge & Al Duran
Ernst & Young LLP
Ben Gomes
Aruna & Dinesh Goradia
Ruchi & Nobel Gulati
Kamla & Raj Gupta
Yasmin & Satish Gupta
Sunil Gupta
Veena & Ashok Gurnani
Gulie & Mohamed Hamir

Tara Energy
Drs. Gauri & Atul Varadhachary
Judith & Arjune Waney
Vineeta Salvi & Amit Walia
Suzanne & Ravi Yadav

Mission Fish
Annu Rao & Sagar Naik
New York Life Insurance
Northwestern Mutual Foundation
The Options Group

Pannell, Kerr, Forster of Texas PC
Kirtida & Vimal Parikh
Shivani & Hitesh Patel
Pravina & Yogi Patel
Jyotsna Pattnaik
Ashley & Ashish Prasad
Prudential
Kuntala Das & Eshwar Purandhar
Vasu & Dr. Gurunath Reddy
Anupama & Dr. Kota Jagdish Reddy
Rockdale Foundation
Simran & Dr. Pradeep Rihal
Jaleh & Homer Bruce Sallee
Charu & Adarsh Sarma
Praggya & Pradip Seernani
Bharat A. Shah
Prity & Ipicit Shah
Anila & Dhiren Shethia
Shubha & Madian Somasundaram
Sanjay Srivatsatava
Dawne & Tim Streh
Preethi Krishna & Ram Sundaram
Seema & Dr. Randeep Suneja
Kay & Ashok Talwar
Vikas Taneja
Ashok K. Trivedi
Itamar Turner
Naresh Vashisht
Vimla Sawhney Charitable Foundation
Vinmar International, Inc.
Sandeep Walia
World Bank Community Connections Fund
Angela & Chowdary Valamanchil
Paula Throckmorton & Fareed Zakaria
2011 GIVING: CORPORATIONS & FOUNDATIONS

$1,000,000 & ABOVE
The William and Flora Hewlett Foundation

$100,000 - $999,999
Artha Capital
GE Foundation
Omidyar Network
Skoll Foundation

$50,000 - $99,999
Deloitte Touche Tohmatsu Ltd
P&G Live Learn & Thrive Fund

$25,000 - $49,999
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