OUR MISSION
EVERY CHILD IN SCHOOL AND LEARNING WELL

This annual report covers the activities of Pratham USA during the period of January 1, 2012 to December 31, 2012. However, Pratham’s program statistics may include data from the 2012 - 2013 Indian school year.
2012 has been another tremendous year for Pratham and Pratham USA. This would not have been possible without your support. Pratham USA raised $10 million, of which half came from individuals, with the other half coming from foundations. The funds raised in the US represented over 70% of Pratham’s 2012 budget.

A high point of the year was surely the WISE Award being received by Dr. Madhav Chavan, Pratham President and Co-Founder. Established by the Qatar Foundation, the WISE Award has been described as the Nobel Prize in Education and we are proud of this recognition. We are also grateful to Dr. Chavan who generously contributed his $500,000 prize money to Pratham.

The bulk of your contributions continue to support our flagship Read India program, which has been expanding in both breadth and depth. This program, focused on teaching basic literacy and numeracy skills to students in Grades 1 to 5, reached 1.5 million children in 2012. Pratham was able to achieve this ambitious target through large-scale teacher training efforts and partnerships with state governments. In parallel, we intensified our efforts in select villages to further demonstrate the opportunity for transformative impact.

The eighth Annual Status of Education Report (ASER) survey, which tested over 600,000 children in 16,000 villages across India, delivered mixed results. The good news is that the awareness generated by the report has never been greater. The results are being widely cited with extensive media coverage and utilization by state governments for analysis, planning and budgeting. The bad news, however, is that although 96% of 6 to 14 year-olds are enrolled in school, learning levels are still at only 50%. Over half of all fifth grade children are unable to read at the second grade level.

A critical role of education is to prepare young adults to successfully enter the workforce, so our efforts in this area are a logical extension of Pratham’s educational mission. Through generous and sustained support from Sudesh and Chitra Arora, as well as support from the Skoll Foundation and other donors, the Pratham Arora Centers for Education and the Pratham Institute have been growing steadily. In 2012, we helped over 20,000 young adults attain vocational skills for employment. Programs include our Foundation Course, which provides industry-specific training in areas such as hospitality, construction, automotive and home healthcare, as well as training and support for young entrepreneurs.

We are all acutely aware of how important literacy is in today’s world.
The ability to read and write can truly make a difference in a person’s economic and personal development. The 2011 Indian census estimated that one-third of India’s population is under the age of 15 and, of this group, a staggering 25% (100 million) are functionally illiterate. Let’s not wait for any more reasons to act. Over the past nineteen years, Pratham has dedicated itself to developing low-cost, scalable solutions needed to reach these children. With your support, we can make a difference!

Dr. Atul Varadhachary
President

Arvind Sanger
Chairman of the Board

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Sudesh Arora
Dinyar Devitre
Vijay Goradia
Suren Gupta
Swatantra Jain, CFO
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Arvind Sanger, Chair

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Yogi Patel
Chithra Ramesh
Vineeta Salvi

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Charlotte: Maya Shenoy
Chicago: Dr. Raj Rajaram
Dallas: Vineet Goyal
Denver: Mayur Saigal
Houston: Dr. Marie Goradia
Los Angeles: Raj Dhami
New York: Dinyar Devitre
Phoenix: Priya Radhakrishnan
Raleigh: Chaya Rao
San Francisco: Amar Rao
Seattle: Viren Kamdar
Washington DC: Ramesh Mahalingam
ONE-THIRD OF INDIA’S POPULATION IS UNDER THE AGE OF 15 AND, OF THIS GROUP, A STAGGERING 25% (100 MILLION) ARE FUNCTIONALLY ILLITERATE. LET’S NOT WAIT FOR ANY MORE REASONS TO ACT.
1.5 MILLION children reached through Read India in 30,000 villages across 17 states. 60,000 volunteers trained in Pratham techniques. 4,000 child laborers and street children rescued and sheltered. 20,000 youth taught vocational skills. Over 2,600 girls who had previously dropped out tutored for State board examinations. 600,000 children in 300,000 households surveyed by ASER. 7,500 children educated in technology through the Digital Classrooms Program.
**INDIA** Pratham is ranked among the Top 100 Best NGOs by The Global Journal.

**INDIA** The 7th Annual Status of Education Report is released in New Delhi by the Honorable Minister of Human Resource Development, Shri Kapil Sibal.

**USA** Wendy Kopp, Founder and CEO of Teach for America and Teach for All, is presented the Outstanding Service in Education Award by Pratham USA.

**USA** Swatantra Jain joins the National Board of Directors of Pratham USA.

**USA** Charity Navigator gives Pratham USA a rating of 4-stars for the fourth consecutive year.

**USA** Wend Kopp, Founder and CEO of Teach for America and Teach for All, is presented the Outstanding Service in Education Award by Pratham USA.

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INDIA The Joint Review Mission is held with Cabinet Secretary of the State of Bihar, Mr. Anup Mukherji serving as Mission Leader.

INDIA Dr. Madhav Chavan and is awarded the 2012 WISE Prize for Education. Pratham receives the Qimpro Gold Standard Award for quality practices in an Educational Institution and the Times of India Social Impact Award.

“MADHAV CHAVAN SERVES AS AN INSPIRATION TO ALL OF US. HIS APPROACH SHOWS THAT THE MOST IMPORTANT RESOURCES FOR SUCCESSFUL INNOVATION ARE A CLEAR VISION, DETERMINATION AND THE ABILITY TO APPLY UNRECOGNIZED CAPACITIES TO A SHARED CAUSE. DR. MADHAV CHAVAN HAS BROUGHT LIGHT INTO THE LIVES OF MANY MILLIONS OF PEOPLE AND I CONGRATULATE HIM ON HIS REMARKABLE ACHIEVEMENT.”

- WISE Chairman H E Dr. Abdulla bin Ali Al-Thani, upon conferring the 2012 Prize for Education
Founded in 1994, Pratham strives to improve the quality of education in India. Our programs originate from specific needs in the Indian education system and employ innovative solutions to address educational disparity.

*Pratham’s* strategy is to design and demonstrate pedagogical models that can be easily integrated by teachers to engage children and rapidly expanded by state and federal government to a national scale. This approach enables *Pratham* to maximize its impact—in nineteen years, we’ve reached more than 33 million children across the country.

At the center of *Pratham’s* methodology is a focus on building literacy and numeracy skills among young children (preschool to Grade 5).

*Pratham’s Combined Activities for Maximized Learning (CAMaL)* method serves to reinforce core academic skills while strengthening children’s engagement in learning. In recent years, *Pratham* has innovated programs for older children and young adults based on these same principles to foster digital learning, science achievement and vocational training.

While *Pratham’s* programs continue to evolve, one thing has never changed: our commitment to improving the quality of education.

We accomplish this in four major ways:

- **Content Development.** *Pratham* devotes immense capacity and resources to creating new and improved methods and delivery mechanisms for improving education and learning, mainly at the primary level.

- **Developing Demonstrative Models.** *Pratham* works with volunteers from local communities and schools to show how learning can improve.

- **Scaling Up via Partnerships.** *Pratham* works with the Indian government to rapidly expand its demonstration models, multiplying the impact of its teaching and learning initiatives. These partnerships may be at the level of the district or the state. Partnerships may also emerge with other private and non-profit stakeholders.

- **Tracking Gaps in Learning.** *Pratham* tests children before and during interventions to closely monitor the impact of our programs. Further, we conduct the largest survey of children’s learning levels in India through our Annual State of Education Report, a review cited by education policymakers and replicated by education entities in other countries.
These short-term interventions offer intensive out-of-school time instruction to students in Grades 3 to 5 who are lacking reading and math proficiency at their grade level. At the camps, children are clustered by skill level. They are then taught using Pratham’s CAMaL method, which requires children to speak, read, write, and perform learning activities.

420,951 children participated in these camps in 2012, which were held with the support of 27,842 volunteers in 11,530 villages across the country. The camps not only improved learning levels among student participants, they also increased the engagement of parents and the community.

Pratham has been invited by the state governments of Maharashtra, Madhya Pradesh and Bihar to launch statewide programs in teacher training based on the Learning Camp methodology.
The three states combined hold 24% of India’s population.

**LEARNING SUPPORT CLASSES**

Learning support classes in Math, Language and English, intended for children in Grades 3 to 5, are offered in tandem with the Learning Camps as a way to ensure children retain the lessons from the camps.

The learning support classes are taught by trained volunteers for three months with close monitoring by Pratham staff.

Through these classes and with the support of 36,596 volunteers and local school teachers, Pratham reached 511,654 children in 16,142 villages.

**READ INDIA - URBAN**

Started with a single pre-school class in the city of Mumbai, today Pratham’s urban programs have expanded to 32 cities to serve over 300,000 children annually.

Pratham addresses barriers to learning for urban children through a comprehensive program of learning supports.

**URBAN LEARNING CENTRES (ULC)**

First, children are enrolled in school. Then, through the ULCs, Pratham provides additional supports through a series of age-appropriate programming:

- **Balwadis** represent Pratham’s earliest foray into education. These pre-school classes are an important part of current efforts in urban communities. Children ages 3 to 5 from low-income families are provided quality early education to prepare them for school.

Approximately 20 to 25 children gather for class every day for 3 to 4 hours to learn letters, numbers, shapes, colors, stories, poems and songs.

Today, over 2,500 Balwadis operate across the country in homes, places of worship and public squares to support 60,000 children.

- **Tutoring Classes** are offered at UCLs to build and strengthen the reading, writing and arithmetic skills of children ages 6 and above. Classes support children who have dropped out and need tutoring to re integrate into school. The UCLs also offer assistance to children who are enrolled in school but are struggling to keep up with their subjects.

- The **Pratham Community Libraries** provide children from low-income
Having successfully demonstrated and validated the value of our methods in primary education, Pratham is innovating new approaches for teaching older children during critical points in their schooling.

- Pratham’s **SCIENCE PROGRAM** stimulates scientific curiosity among middle school children by combining STEM (Science, Technology, Engineering, and Mathematics) learning with activities that involve the students observing or manipulating real objects and materials.

- The **ENGLISH PROGRAM** builds basic conversational skills and improves students’ ability to read and comprehend simple English.

- **PRATHAM OPEN SCHOOL**, started in 2012, nurtures girls who have dropped out of school and helps them to prepare for their secondary school examinations, often a requirement for employment.

- **COMPUTER-AIDED LEARNING** provides students an opportunity to acquire basic computer skills and **DIGITAL CLASSROOMS** enable teachers to incorporate technology into the classroom to strengthen children’s reading and math skills.

**PRATHAM BOOKS**

Established in 2004, Pratham Books publishes affordable, quality books for children in multiple Indian languages. Through this effort, we strive to place “a book in every child’s hand” and democratize the joy of reading.

Over **120,000 books** were borrowed from Community Libraries in 2012.

families access to books in their local language as well as in English. In each neighborhood where Pratham operates a ULC, a library has been established either within the house of a local resident or in a nearby school. The objective is to ensure that all children have access to books.
**Pratham** is successful in rapidly scaling up primary education initiatives thanks to strategic partnerships with individuals, communities, local and state governments, and education entities.

In 2012, the Vodafone India Foundation in partnership with **Pratham** made a commitment to provide learning solutions to over 50,000 underprivileged children across India. Funds granted by Vodafone will provide resources for the ‘Learning with Vodafone Solution’ scheme across 1,000 schools in India over the next three years.

The Solution draws on innovative educational software that utilizes mobile technology to improve the learning experience. Through this platform, students get to explore learning via the Internet in an engaging and interactive environment.

**PRATHAM ARORA CENTER FOR EDUCATION (PACE)**

For the Vocational Skills Program, started in 2005, we sought out business and industry leaders to collaborate with us in a more significant manner. **Pratham** worked in close partnership with corporate entities to design robust curricula that integrate industry-driven competencies with literacy and job readiness training.

Through the work at PACE, **Pratham** aims to:

- empower disadvantaged young adults to achieve economic self-sufficiency,
- provide quality, industry-specific training and job placement,
- support the growing labor demands of the booming hospitality and construction industries,
- educate the general populous that vocational training is a viable alternative to higher education, and
- help young adults build the confidence and develop the soft skills needed to succeed in the professional world.

Today **Pratham** offers training programs at 19 residential facilities and 800 training centers in 15 of India’s 28 states. With the cooperation of our knowledge partners including Larsen & Turbo in construction, Taj Group of Hotels in hospitality and Intel in technology, **Pratham** provided 20,000 youth with skills toward employment in 2012.
**PRATHAM PARTNERS WITH CITI TO PILOT EDUCATION ENTREPRENEUR PROGRAM**

*Pratham* and Citi Foundation are collaborating to develop an Education Entrepreneur Development Program aimed at training and mentoring 120 education professionals who will in turn provide employability skills to 5,400 young adults in urban and rural communities across five states in India: Rajasthan, Uttar Pradesh, Maharashtra, Madhya Pradesh and Chhattisgarh.

The Citi Foundation has committed $200,000 towards the one-year pilot program. The grant will underwrite training and materials costs and provide for a modest stipend for the Education Entrepreneurs for the year.

Upon completion of the program, the Education Entrepreneurs will be equipped to lead *Pratham* Foundation Courses, which provide education, training and job placement support designed to help recipients achieve economic self-sufficiency. These courses also encourage and prepare youth to pursue advanced industry-specific training in fields such as hospitality and construction.

Rather than receive a set salary, entrepreneurs will be incentivized to grow their enterprise independently from *Pratham*. Entrepreneurs will be encouraged to collaborate with local schools and colleges to recruit youth into their Foundation Courses.

The Education Entrepreneur model is unique in that it does not require large investments in infrastructure or human resources and instead capitalizes on a growing wave of young people who seek to be entrepreneurs. Further, this delivery approach makes for a sustainable model that is economically viable.
Pratham believes in measurable outcomes. As such, a concerted effort is made to evaluate programs in a timely and systematic manner in order to track progress and ensure transparency.

Pratham rigorously evaluates program impact through a series of quantitative and qualitative measures, including pre- and post-program assessments.

Program testing is performed by Pratham’s Measurement Monitoring and Evaluation (MME) Unit, which is charged with accurate and timely data collection, periodic analysis, reporting, and capacity building.

Evaluation results are used to ensure that Pratham can measure the impact of interventions, identify strengths and weaknesses and make necessary adjustments to improve programs and delivery systems.

In addition to internal monitoring, Pratham collaborates with external entities such as the Poverty Action Lab at MIT (J-PAL) to evaluate the effectiveness of programs.

In 2012, researchers from Pratham and J-PAL evaluated whether Pratham’s Mothers’ Literacy Program in Rajasthan, which encourages parental involvement, could improve learning outcomes in children.

Findings from this assessment as well as other J-PAL evaluations of Pratham programs are available at their website: www.povertyactionlab.org.

ANNUAL STATE OF EDUCATION REPORT (ASER)

Pratham’s most influential program, ASER, surveys 600,000 children in 300,000 households annually across rural districts in India to assess learning levels for school-aged children.

The primary objective of the survey is to generate estimates of children’s schooling status and basic learning levels at district, state and national levels, and to measure changes in these parameters over time.

ASER assessment tools are simple to understand and easy to administer, consisting of only 4 testing levels.
For example, the reading tool includes letters, words, a short paragraph, and a longer story. Proficiency is marked at the highest level at which a child can comfortably read.

The 2012 survey, which reached 596,846 children found:

- Enrollment continues to be very high, but the proportion of school-aged children who have dropped out has increased, especially among girls ages 11 to 14.

- Private school enrollment continues to rise in almost all states.

- Reading and math levels continue to be a cause for serious concern. More than half of all children in Grade 5 are at least three grade levels behind where they should be.

The findings are cited by education policy experts and have a major influence on governmental strategies and spending.

In previous years, the report has led to major policy successes in education. The Indian constitution was amended, in 2009, to give children a fundamental right to education. In addition, learning outcomes were added as a requirement in India’s formal five-year plan. These measures are funded through a 2% national sales tax to support education.

ASER methodology is shaping not only India’s policy on education; it is also being adopted by education entities across the developing world. Several nations in Asia and Africa, including Tanzania, Pakistan, Bangladesh, and Kenya have implemented ASER-type surveys for education assessment and reporting.
With a presence in 20 of the 28 states, *Pratham* touches the lives of millions of children in communities across India. Below are some key achievements from the past year.

- **Pratham Open School Centers** were established across Gujarat to support girls who have dropped out of high school with their secondary school exams.
- The Poverty Action Lab at MIT evaluated whether *Pratham’s* Mothers’ Literacy Program being run in Rajasthan could help improve children’s learning levels.
- A USAID-funded pilot project to help all children to become fluent readers is underway in 9 blocks.
- *Pratham* and Vodafone introduce mobile technology to enhance the classroom learning experience in schools across the state.
- Rural Learning Camps, a program piloted in the Jehanabad district of Bihar, is being expanded to the rest of the state.
- *Pratham* entered into a partnership with Odisha Primary Education Program Authority (OPEPA) to train two primary school teachers from 100 schools in the state’s 30 districts.
- The *Pratham* Council for Vulnerable Children launched a hotline in the Karimnagar District to report and solve children’s rights violations.
Pratham USA’s 14 chapters raise awareness about the critical needs of children in India through events and campaigns. Below are some highlights from 2012.

Pratham SF BAY AREA participated in the Rock n Roll Half Marathon & Sevathon to raise awareness and funds for Pratham programs.

Over 300 supporters joined the Pratham SEATTLE Gala, helping to raise over $320K.

Pratham LOS ANGELES Gala at the Westin Long Beach to raise an ambitious $1 million.

Over 750 individuals attended the Pratham HOUSTON Gala featuring a keynote address by MasterCard CEO Ajay Banga.

Pratham CHARLOTTE co-hosted a golf tournament with the Asian American Hotel Owners Association, with proceeds benefiting Pratham’s programs.

MIT Media Lab volunteers provided guests at the Pratham BOSTON Gala with a demo of Scratch, an interactive tool for children’s learning utilized by Pratham.

In spite of Hurricane Sandy sweeping through NYC and preventing keynote speaker Governor Nikki Haley from attending, the Pratham TRI-STATE Gala went on with 400 guests in attendance.

Pratham AUSITN and the Indian Cultural Association hosted a charity dance competition, Jhalak, at the University of Texas at Austin.

CHICAGO Young Professionals organized a golf event to raise awareness of Pratham in the community.

500 supporters attended the Pratham SEATTLE Gala, helping to raise over $320K.
JOINT REVIEW MISSION (JRM)

The JRM is an bi-annual examination of Pratham’s programs and activities across India. The gathering creates an opportunity for Pratham leadership and major donors to interact and review programs and strategy.

The third JRM was held in December 2012 and involved participation by representatives from the Gates Foundation, the Hewlett Foundation, Children’s Investment Fund-CIFF (UK), Dubai Cares (UAE), members of Pratham USA leadership and state Officials from Andhra Pradesh, Bihar and Chhattisgarh. The team was led by the Former Chief Secretary of Bihar, Mr. Anup Mukherji.

During the six-day Review, the panel made site visits to four states (Andhra Pradesh, Bihar, Maharashtra and Uttar Pradesh) to gain an in-depth view of how Pratham programs operate.

The panel assessed a range of programs including Read India and Pratham Open School and had extensive discussions around the topics of teaching methodology, models of implementation, community participation, government partnerships and advocacy. The Group noted:

- Pratham’s state teams bring considerable energy and dedication to their roles.
- Pratham’s consistent approach is remarkable given the organization’s large size and the varying levels of education and skills of its local staff and volunteers.
- Pratham’s proposal to combine learning camps with Read India classes was a good strategy as it preserves the benefits of having volunteer-led classes while retaining the sophistication of the Pratham staff-led classes.
**PRATHAM USA STATEMENT OF ACTIVITIES**

For the year ending December 31, 2012 (with comparative totals for 2011).  
(Numbers in ‘000)

<table>
<thead>
<tr>
<th>SUPPORT AND REVENUES</th>
<th>2012</th>
<th>2011</th>
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<tbody>
<tr>
<td>Contributions and grants</td>
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<td>Special events</td>
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<td>Less: direct benefit to donors</td>
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<td>Other income</td>
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<tr>
<td>Expiration of time restrictions</td>
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<td><strong>Total Revenue</strong></td>
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<td><strong>$10,437</strong></td>
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<table>
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<tr>
<th>OPERATING EXPENSES</th>
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<th>2011</th>
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<tbody>
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<td>General and administrative expenses</td>
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<td>Fundraising expenses</td>
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<td>463</td>
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<tr>
<td><strong>Total Operating Expenses</strong></td>
<td><strong>$10,701</strong></td>
<td><strong>$8,789</strong></td>
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<table>
<thead>
<tr>
<th>NET ASSETS</th>
<th>2012</th>
<th>2011</th>
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</thead>
<tbody>
<tr>
<td>Change in unrestricted net assets</td>
<td>(249)</td>
<td>$1,648</td>
</tr>
</tbody>
</table>

**PRATHAM INDIA FINANCIALS**

India financials (unaudited) are from April 2012 - March 2013.

**PRATHAM INDIA REVENUE**

- Pratham USA* - 36%
- Pratham UK - 3%
- Foundations - 45%
- Corporates - 9%
- Indian Individuals - 7%

* excludes US Foundations

**PRATHAM INDIA EXPENDITURES**

- Read India - Rural - 45%
- Read India - Urban - 15%
- ASER Center - 14%
- Pratham Institute - 20%
- Administration - 6%
Philanthropy plays an essential role in fulfilling Pratham’s mission to educate every child. We gratefully acknowledge the generosity of our donors.

**LIFETIME GIVING**

**$2,500,000 & ABOVE**
- Chitra & Sudesh Arora
- GE Foundation
- Google
- William and Flora Hewlett Foundation

**$1,000,000 - $2,499,999**
- Artha Capital
- Douglas B Marshall, Jr Family Foundation
- Marie & Vijay Goradia
- Shilpa & Arvind Sanger
- Skoll Foundation

**$500,000 - $999,999**
- Peggy & Avinash Ahuja
- Indrani & Hemant Goradia
- Omidyar Network
- Qatar Foundation

**$250,000 - $499,999**
- Deloitte
- Bimla & Swatantra Jain
- Johnson & Johnson
- Marie Josee & Henry R. Kravis
- Michael & Susan Dell Foundation

**$100,000 - $249,999**
- Asha & Sajjan Kumar Agarwal
- Hema & Dr Arvind Amin
- Chitra Kumar & Kumar R Bashyam
- Kalpana & Ramesh Bhatia
- Calyon Credit Agricole
- Capital Group Companies Foundation
- Chugh Firm
- Aashish & Dinyar Devitre
- Patricita & Madhav Dhar
- Drs Richa & Manish Dhawan
- Diana & Arjun Divecha
- Drs Leena & Nitin Doshi
- Lisa & Bradford Freer
- Meera & Vikram Gandhi
- Goldman Sachs
- Janet & Ravi Gulati
- Sheila Gulati
- Mimi and Peter Haas Fund
- Jillian & Matthew Hochstetler
- Naveen & Anu Jain
- MacArthur Foundation
- Himadri & Harish Katharani

**$50,000 - $99,999**
- Artha Capital
- Douglas B Marshall, Jr Family Foundation
- Megh Bank of Texas
- Bank of America
- Jennifer Moses & Ron Beller
- Arpita & Amit Bhandari
- Shalini & Diip Bhargava
- Manisha & Devindra Chainani
- Child Aid International
- Citigroup
- Ranika & Ruben Cohen
- Credit Suisse Foundation
- Rema & Dhamo S Dhamotharan
- Dr Inge & Al Duran
- Good Ventures
- Aruna & Dinesh Goradia
- Ruchi & Nobel Gulati
- Yumi Iwasaki & Anoop Gupta
- Guile & Mohamed Hamir
- Sheila & Rajan Hooda
- i2 Foundation
- Shashank & Medha Karve
- Annapoorna Ogoti & Mukund Krishnaswami
- Asha Agarwal & Sajjan Kumar
- Rekha & Sunil Kumar
- MAQ Software
- Karen Petersen & Sanjeev Mehra
- Nidhika & Pershant Mehta
- Amrita & Prasad Menon
Sudha & Pravin Mody
Morgan Stanley
Sindhu & Avi Nash
Usha & Dr Rahul K Nath
New York Life Insurance
Options Group
P&G Fund
Pushpaben & Bhikhubhai U Patel
Drs Meena & Jayendra Patel
Pravina & Yogi Patel
Jyoti & Narendra Popat
Ashley & Ashish Prasad
Poonam Mittal & Ajai Puri
Rockdale Foundation
Charu & Adarsh Sarma
Leena & Ash Shah
Shama Tanveer & Rasool Shaik
Jyothi & Somesh Singh
Shubha & Madian
Somasundaram
Stemcor USA
Sudha & Subramanian
Sundaresh
Vikas Taneja
Ravi Tilak
Vinmar International
Sandeep Walia
Suzanne & Ravi Yadav

$25,000 - $49,999
Sushila & Dr Durga Agrawal
Tania & Anilesh Ahuja
Kamesh & Geeta Aiyer
Altman Kazickas Foundation
Ajay Bahl
Barclays Capital
Sumita Batra

Marion & Stanley Bergman
Rajesh Bhardwaj
Vijay & Dr Vinod Bhuchar
Leslie & Ashish Bhutani
Manish Bidasaria
William Biggs
Birla Institute of Technology
& Science Alumni Association
Bridgeway Foundation
Luci & Kamlesh Chainani
Ananya Sarkar & Indy Chakrabarti
Shubhra & Jeetendra Chakraborty
Dr Harpal & Harminder Chana
Anne & Albert Chao
Kuntala Das & Eshwar Purandhar
Anjna & Anup Desai
Rasika & Ramesh Dhekne
Satinder Dhillon
EY
Ben Gomes
Shetal Vora & Ashish Gupta
Kamla & Raj Gupta
Sunil Gupta
Vasudha & Bhupender Gupta
Yasmin & Satish Gupta
HSBC
Radhika & Dr Nikhil Inamdar
Inome
Manish Jain
Tinku & Ajit Jain
Aziz Jamaluddin
Tejmina & Tariq Jesrai
Natasha & Vinod Jindal
Juniper Networks Foundation
Swati & Sharad Kadakia
Dr Lav & Manisha Kapadia
Ram Karuppasamy

Sheryl & Chip Kaye
Gail & Victor Khosla
Ranjan & Ashok Kulkarni
Sumita Bhattacharya & Monish Kumar
Macquarie Securities
Simi Ahuja & Kumar Mahadeva
Kavita & Sunil Mahtani
Sudha & Dr Ravi Mani
MasterCard
Shazma & Arshad Matin
Karl Mehta
Tara & Victor Menezes
Allison & Roberto Mignone
Mission Fish
Annu Rao & Sagar Naik

Newman’s Own Foundation
Northwestern Mutual Foundation
Pannell, Kerr, Forster of Texas
Kirtida & Vimal Parikh
Sudha & Ramesh Parikh
Bhavna & Yashvant Parmar
Madhu & Ashok Naran Patel
Shivani & Hitesh Patel
Jyotsna Pattnaik
Prudential Financial
Neera & Deepak Raj
Neerja & Vasan Raman
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“WHEN I WAS A CHILD, I HAD THE OPPORTUNITY TO VISIT INDIA WITH MY FAMILY. AT THE TIME, I WAS OLD ENOUGH TO UNDERSTAND HOW DIFFERENT MY LIFE WAS FROM THE CHILDREN I MET THERE, BUT STILL YOUNG ENOUGH TO BE GENUINELY SURPRISED, PUZZLED AND DISHEARTENED BY THE EXTREME POVERTY. WHEN I HEARD ABOUT PRATHAM, I KNEW THAT THIS WAS SOMETHING I WANTED TO BE INVOLVED IN. I’VE ALWAYS HAD A FIRM BELIEF IN EVERY CHILD’S RIGHT TO A GOOD EDUCATION, AND PARTICIPATING IN PRATHAM SEEMED LIKE AN EXCELLENT WAY TO HELP GIVE CHILDREN IN INDIA THE OPPORTUNITY TO LIFT THEMSELVES OUT OF POVERTY.”

- Ashish Prasad, Founder and CEO of Discovery Services
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We recognize and thank every donor to Pratham USA. However, donors contributing amounts less than $1,000 are not listed due to space constraints.
AKSHA MALA TAMANG lost both his parents to a tragic accident at the age of seventeen. At that time, his older brother was just twenty and the liabilities of young Aksha were difficult for him to handle alone.

He was very concerned about his little brother’s future and wellbeing, but with no relatives to turn to or any form of income, he had no choice but to enroll Aksha in a Pratham Council for Vulnerable Children (PCVC) shelter.

Soon after Aksha was enrolled in the shelter, he was also admitted to a secondary school in Grade 8. There he flourished. He was a sincere student and always eager to learn. He enjoyed listening to music and practicing singing.

Aksha’s years in the shelter passed smoothly, which is not always the case with rescued and sheltered children of his age, especially boys. He passed his Secondary School Examinations in the 48% percentile enabling him to pursue a college education.

Today Aksha is twenty-three and is earning a Bachelor’s degree in Social Work from the prestigious Nirmala Niketan Institute of Social Work. The regular follow-ups on him by PCVC staff have shown that he is performing extremely well in his assignments and is one of the brighter students in his class.

He now lives with his brother and has expressed a desire to pursue a career in the social sector upon graduation.
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Komal, in a situation all too common in India, was forced to drop out of school in Grade 9 due to her family’s economic situation and her mother’s poor health. She was then married off at a very early age.

Over the years, she has lamented the opportunities that she missed. Now twenty-four, she envisions a different future for her five-year old daughter. And it was this aspiration for her daughter that inspired her to seek out ways to complete her own education.

“My husband and I decided not to send our daughter for tuition classes and that we would be the best tutors to her. This gave me the strength to pick up where I had left off.”

Thus Komal enrolled herself in the Pratham Open School program. She is a dedicated student and spends time studying alongside her household responsibilities. She is committed to successfully completing her studies and eventually going on to college.